Getting the classroom ready

Term 1 | Paper 1 | ORAL / LISTENING REVIEW

Original EWS practice. Term grouping is an EWS teaching sequence; school plans may differ.

Name: _____ Date: _____

වැඩිහිටියෙකු සමඟ අසා කතා කර පිළිතුරු දෙන්න.

For the adult: ADULT: Read the following short scenario twice at a comfortable pace, without showing the child the text. Ask questions 1-6 orally. For 7-12, read one instruction at a time and observe the response. Do not require written English answers. Use safe real objects or simple adult-made cards when an action is requested. Imaginary personal details are accepted.
SCENARIO: Mala and Ravi prepare their classroom. Mala arranges three chairs. Ravi cleans the blackboard with a duster. A story book is on the teacher's table. The class visits the library next. The teacher thanks both helpers.

1. Who helps Mala prepare the classroom?
2. How many chairs does Mala arrange?
3. What does Ravi clean?
4. What does he use to clean it?
5. Where is the story book?
6. Where will the class go next?
7. Suggest cleaning the classroom using Let us or Let's.
8. Name two classroom objects other than the story book.
9. Say one thing people do in a library.
10. Follow the adult's two safe instructions: stand up, then raise one hand.
11. Ask politely to borrow a pencil.
12. Respond when someone thanks you for helping.

Extra speaking / writing: Give a visitor a two-place school tour in your own words.

All offered question papers are free. EWS explained answers: charges apply on the website. Ask about availability and price before payment. Private subscribed-level practice includes its available answers.

Join EWS Classes
EWS පන්තිවලට එක්වන්න

CONTACT EWS ACADEMY
WhatsApp: +94 70 310 1101
Email: info@englishwithasmile.lk
Call: +94 777 101 802
Website: www.englishwithasmile.lk
YouTube: youtube.com/@englishwithasmile7

A visit to an imaginary home

Term 1 | Paper 2 | ORAL / LISTENING REVIEW

Original EWS practice. Term grouping is an EWS teaching sequence; school plans may differ.

Name: _____ Date: _____

වැඩිහිටියෙකු සමඟ අසා කතා කර පිළිතුරු දෙන්න.

For the adult: ADULT: Read the following short scenario twice at a comfortable pace, without showing the child the text. Ask questions 1-6 orally. For 7-12, read one instruction at a time and observe the response. Do not require written English answers. Use safe real objects or simple adult-made cards when an action is requested. Imaginary personal details are accepted. SCENARIO: Nimal visits his friend Rani. Her grandmother welcomes him. The family rests in the living room. A plate and spoon are on the kitchen table. Rani's pillow is in her bedroom. Nimal thanks Rani's grandmother before going home.

1. Who is Nimal visiting?
2. Who welcomes him?
3. Where does the family rest?
4. Name the two objects on the kitchen table.
5. Where is Rani's pillow?
6. Who does Nimal thank?
7. Name the room where people usually cook.
8. Say one sentence about a bathroom.
9. Introduce a real or imaginary grandmother.
10. Show or mime a spoon and say its name.
11. Ask who a person in an adult's simple drawing is.
12. Give a polite goodbye after a visit.

Extra speaking / writing: Describe an imaginary home using two rooms and two objects.

All offered question papers are free. EWS explained answers: charges apply on the website. Ask about availability and price before payment. Private subscribed-level practice includes its available answers.

Join EWS Classes
EWS පන්තිවලට එක්වන්න

CONTACT EWS ACADEMY
WhatsApp: +94 70 310 1101
Email: info@englishwithasmile.lk
Call: +94 777 101 802
Website: www.englishwithasmile.lk
YouTube: youtube.com/@englishwithasmile7

Animals near the garden

Term 1 | Paper 3 | ORAL / LISTENING REVIEW

Original EWS practice. Term grouping is an EWS teaching sequence; school plans may differ.

Name: _____ Date: _____

වැඩිහිටියෙකු සමඟ අසා කතා කර පිළිතුරු දෙන්න.

For the adult: ADULT: Read the following short scenario twice at a comfortable pace, without showing the child the text. Ask questions 1-6 orally. For 7-12, read one instruction at a time and observe the response. Do not require written English answers. Use safe real objects or simple adult-made cards when an action is requested. Imaginary personal details are accepted.
SCENARIO: A rabbit comes near our garden. It hops beside a bush. A parrot is on a branch. A horse runs in a field nearby. A small sparrow flies over the fence. The children watch the animals quietly.

1. Which animal comes near the garden?
2. How does the rabbit move?
3. Where is the parrot?
4. Which animal runs in the field?
5. Which small bird flies over the fence?
6. How do the children watch?
7. Say I can see followed by an animal from the story.
8. Mime a bird flying while staying safely in place.
9. Name two birds you know.
10. Pretend to be an elephant and say one feature.
11. Name a possible food for a rabbit.
12. Say one way to watch a wild animal safely.

Extra speaking / writing: Act as two different animals and describe their actions.

All offered question papers are free. EWS explained answers: charges apply on the website. Ask about availability and price before payment. Private subscribed-level practice includes its available answers.

Join EWS Classes
EWS පන්තිවලට එක්වන්න

CONTACT EWS ACADEMY
WhatsApp: +94 70 310 1101
Email: info@englishwithasmile.lk
Call: +94 777 101 802
Website: www.englishwithasmile.lk
YouTube: youtube.com/@englishwithasmile7

A safe water demonstration

Term 1 | Paper 4 | ORAL / LISTENING REVIEW

Original EWS practice. Term grouping is an EWS teaching sequence; school plans may differ.

Name: _____ Date: _____

වැඩිහිටියෙකු සමඟ අසා කතා කර පිළිතුරු දෙන්න.

For the adult: ADULT: Read the following short scenario twice at a comfortable pace, without showing the child the text. Ask questions 1-6 orally. For 7-12, read one instruction at a time and observe the response. Do not require written English answers. Use safe real objects or simple adult-made cards when an action is requested. Imaginary personal details are accepted. SCENARIO: An adult brings a shallow bowl of water. Rani places a dry leaf on the water. The leaf floats in this demonstration. A small stone sinks to the bottom. After the activity, the children wash their hands. Ravi says he brushes his teeth every morning.

1. Who brings the water bowl?
2. What does Rani put on the water?
3. What happens to the leaf in this demonstration?
4. Which object sinks?
5. What do the children wash after the activity?
6. What does Ravi do every morning?
7. Say the opposite action word to sink in this water activity.
8. Mime combing your hair.
9. Say one sentence beginning I wash.
10. Count five safe dry objects placed by the adult.
11. Ask an adult for help before a water activity.
12. Name one safety rule for the demonstration.

Extra speaking / writing: Explain one observed sink-or-float result and show one morning habit with actions.

All offered question papers are free. EWS explained answers: charges apply on the website. Ask about availability and price before payment. Private subscribed-level practice includes its available answers.

Join EWS Classes
EWS පන්තිවලට එක්වන්න

CONTACT EWS ACADEMY

WhatsApp: +94 70 310 1101
Email: info@englishwithasmile.lk
Call: +94 777 101 802
Website: www.englishwithasmile.lk
YouTube: youtube.com/@englishwithasmile7

Preparing for a family celebration

Term 2 | Paper 1 | ORAL / LISTENING REVIEW

Original EWS practice. Term grouping is an EWS teaching sequence; school plans may differ.

Name: _____ Date: _____

වැඩිහිටියෙකු සමඟ අසා කතා කර පිළිතුරු දෙන්න.

For the adult: ADULT: Read the following short scenario twice at a comfortable pace, without showing the child the text. Ask questions 1-6 orally. For 7-12, read one instruction at a time and observe the response. Do not require written English answers. Use safe real objects or simple adult-made cards when an action is requested. Imaginary personal details are accepted.
SCENARIO: Mala's family prepares for New Year. Her uncle paints a small wooden display. An adult makes sweets in the kitchen. Mala puts clean clothes in a bag. She visits her grandmother with the family. Everyone exchanges a New Year wish.

1. What celebration is the family preparing for?
2. Who paints the wooden display?
3. Where are the sweets made?
4. What does Mala put in a bag?
5. Who does the family visit?
6. What does everyone exchange?
7. Give a friendly New Year wish.
8. Describe a safe preparation using We.
9. Name two foods your real or imaginary family enjoys at celebrations.
10. Ask a relative if you can help safely.
11. Thank someone for giving you clean clothes.
12. Say one safe celebration activity that does not use fire.

Extra speaking / writing: Act out greeting a relative, offering help and thanking them during a celebration.

All offered question papers are free. EWS explained answers: charges apply on the website. Ask about availability and price before payment. Private subscribed-level practice includes its available answers.

Join EWS Classes
EWS පන්තිවලට එක්වන්න

CONTACT EWS ACADEMY
WhatsApp: +94 70 310 1101
Email: info@englishwithasmile.lk
Call: +94 777 101 802
Website: www.englishwithasmile.lk
YouTube: youtube.com/@englishwithasmile7

A rainbow and three shape cards

Term 2 | Paper 2 | ORAL / LISTENING REVIEW

Original EWS practice. Term grouping is an EWS teaching sequence; school plans may differ.

Name: _____ Date: _____

වැඩිහිටියෙකු සමඟ අසා කතා කර පිළිතුරු දෙන්න.

For the adult: ADULT: Read the following short scenario twice at a comfortable pace, without showing the child the text. Ask questions 1-6 orally. For 7-12, read one instruction at a time and observe the response. Do not require written English answers. Use safe real objects or simple adult-made cards when an action is requested. Imaginary personal details are accepted. SCENARIO: After rain, Ravi sees a rainbow. His sister has an orange kite. The adult keeps the children away from a wet road. They take three cards inside. One card has a circle, one has a triangle and one has a square. They name the shapes and colours.

1. What does Ravi see after rain?
2. What colour is the kite?
3. Who keeps the children away from the wet road?
4. How many cards do they take inside?
5. Name two shapes on the cards.
6. What do the children name at the end?
7. Show an adult’s purple card or pencil.
8. Name one object seen in the sky other than the sun.
9. Identify a triangle in three adult-drawn shape cards.
10. Identify a square.
11. Count seven safe objects placed by the adult.
12. Say a safety rule for looking at the sky.

Extra speaking / writing: Describe an imaginary sky picture using two objects and two colours.

All offered question papers are free. EWS explained answers: charges apply on the website. Ask about availability and price before payment. Private subscribed-level practice includes its available answers.

Join EWS Classes
EWS පන්තිවලට එක්වන්න

CONTACT EWS ACADEMY
WhatsApp: +94 70 310 1101
Email: info@englishwithasmile.lk
Call: +94 777 101 802
Website: www.englishwithasmile.lk
YouTube: youtube.com/@englishwithasmile7

The shared picnic meal

Term 2 | Paper 3 | ORAL / LISTENING REVIEW

Original EWS practice. Term grouping is an EWS teaching sequence; school plans may differ.

Name: _____ Date: _____

වැඩිහිටියෙකු සමඟ අසා කතා කර පිළිතුරු දෙන්න.

For the adult: ADULT: Read the following short scenario twice at a comfortable pace, without showing the child the text. Ask questions 1-6 orally. For 7-12, read one instruction at a time and observe the response. Do not require written English answers. Use safe real objects or simple adult-made cards when an action is requested. Imaginary personal details are accepted.
SCENARIO: Nila brings hoppers and an egg to a picnic. Amal brings watermelon. They sit with an adult under a safe shelter. They wash their hands before eating. Nila likes watermelon. Amal asks for some water politely.

1. Which two foods does Nila bring?
2. What fruit does Amal bring?
3. Who sits with the children?
4. When do they wash their hands?
5. Who likes watermelon?
6. What drink does Amal ask for?
7. Ask a partner whether they like hoppers.
8. Answer that question using your real or imaginary preference.
9. Ask politely for water.
10. Name two fruits different from watermelon.
11. Name a vegetable.
12. Say one safe way to prepare fruit with an adult.

Extra speaking / writing: Act out offering a food, asking about a preference and responding politely.

All offered question papers are free. EWS explained answers: charges apply on the website. Ask about availability and price before payment. Private subscribed-level practice includes its available answers.

Join EWS Classes
EWS පන්තිවලට එක්වන්න

CONTACT EWS ACADEMY
WhatsApp: +94 70 310 1101
Email: info@englishwithasmile.lk
Call: +94 777 101 802
Website: www.englishwithasmile.lk
YouTube: youtube.com/@englishwithasmile7

A pretend call on a rainy afternoon

Term 2 | Paper 4 | ORAL / LISTENING REVIEW

Original EWS practice. Term grouping is an EWS teaching sequence; school plans may differ.

Name: _____ Date: _____

වැඩිහිටියෙකු සමඟ අසා කතා කර පිළිතුරු දෙන්න.

For the adult: ADULT: Read the following short scenario twice at a comfortable pace, without showing the child the text. Ask questions 1-6 orally. For 7-12, read one instruction at a time and observe the response. Do not require written English answers. Use safe real objects or simple adult-made cards when an action is requested. Imaginary personal details are accepted.
SCENARIO: Ravi makes a pretend telephone call to Mala. He says hello and gives his name. He tells her it is rainy outside. The playground is wet. He asks her to bring a story card tomorrow. Mala says thank you and goodbye.

1. Who makes the pretend call?
2. Who receives the call?
3. What is the weather like?
4. What place is wet?
5. What should Mala bring tomorrow?
6. How does Mala end the call?
7. Start a pretend telephone call and give your name.
8. Ask to speak to an imaginary friend politely.
9. Give one short classroom message.
10. Describe a windy day in one sentence.
11. Name a source of spoken information other than a telephone.
12. Ask someone politely to wait.

Extra speaking / writing: Act out a short pretend call with a greeting, a weather comment and a message. Do not place a real call.

All offered question papers are free. EWS explained answers: charges apply on the website. Ask about availability and price before payment. Private subscribed-level practice includes its available answers.

Join EWS Classes
EWS පන්තිවලට එක්වන්න

CONTACT EWS ACADEMY

WhatsApp: +94 70 310 1101
Email: info@englishwithasmile.lk
Call: +94 777 101 802
Website: www.englishwithasmile.lk
YouTube: youtube.com/@englishwithasmile7

People who help our town

Term 3 | Paper 1 | ORAL / LISTENING REVIEW

Original EWS practice. Term grouping is an EWS teaching sequence; school plans may differ.

Name: _____ Date: _____

වැඩිහිටියෙකු සමඟ අසා කතා කර පිළිතුරු දෙන්න.

For the adult: ADULT: Read the following short scenario twice at a comfortable pace, without showing the child the text. Ask questions 1-6 orally. For 7-12, read one instruction at a time and observe the response. Do not require written English answers. Use safe real objects or simple adult-made cards when an action is requested. Imaginary personal details are accepted. SCENARIO: A baker makes bread near the town square. A farmer brings rice to the shop. A carpenter makes chairs. A teacher helps children learn. Nila hears the school bell with her ears. She washes her hands before her snack.

1. Who makes bread?
2. What does the farmer bring?
3. Who makes chairs?
4. Who helps children learn?
5. Which body part hears the bell?
6. What does Nila do before her snack?
7. Ask a question beginning Who about a helpful job.
8. Answer your own job question.
9. Point to the body part used to see.
10. Point to the body part used to smell.
11. Offer safe help to an adult.
12. Say one daily habit that helps you keep clean.

Extra speaking / writing: Describe two community jobs and one good personal habit.

All offered question papers are free. EWS explained answers: charges apply on the website. Ask about availability and price before payment. Private subscribed-level practice includes its available answers.

Join EWS Classes
EWS පන්තිවලට එක්වන්න

CONTACT EWS ACADEMY

WhatsApp: +94 70 310 1101
Email: info@englishwithasmile.lk
Call: +94 777 101 802
Website: www.englishwithasmile.lk
YouTube: youtube.com/@englishwithasmile7

A journey past workplaces

Term 3 | Paper 2 | ORAL / LISTENING REVIEW

Original EWS practice. Term grouping is an EWS teaching sequence; school plans may differ.

Name: _____ Date: _____

වැඩිහිටියෙකු සමඟ අසා කතා කර පිළිතුරු දෙන්න.

For the adult: ADULT: Read the following short scenario twice at a comfortable pace, without showing the child the text. Ask questions 1-6 orally. For 7-12, read one instruction at a time and observe the response. Do not require written English answers. Use safe real objects or simple adult-made cards when an action is requested. Imaginary personal details are accepted. SCENARIO: Mala travels to town by bus with her aunt. They pass a paddy field. A farmer works there. The bus then passes a hospital. Mala sees a doctor at the hospital gate. They get off at the town bus stop with the aunt's help.

1. Who travels with Mala?
2. How do they travel?
3. What place do they pass first?
4. Who works in the field?
5. Which workplace do they pass next?
6. Who does Mala see at the hospital gate?
7. Name a vehicle used on water.
8. Name a vehicle that runs on railway tracks.
9. Say where a farmer may work.
10. Say where a doctor may work.
11. Ask politely where a school bus goes in an imaginary conversation.
12. Name one safe action at a bus stop.

Extra speaking / writing: Describe a real or imaginary journey with an adult, including a vehicle and a workplace seen on the way.

All offered question papers are free. EWS explained answers: charges apply on the website. Ask about availability and price before payment. Private subscribed-level practice includes its available answers.

Join EWS Classes
EWS පන්තිවලට එක්වන්න

CONTACT EWS ACADEMY

WhatsApp: +94 70 310 1101
Email: info@englishwithasmile.lk
Call: +94 777 101 802
Website: www.englishwithasmile.lk
YouTube: youtube.com/@englishwithasmile7

A shadow beside a nature picture

Term 3 | Paper 3 | ORAL / LISTENING REVIEW

Original EWS practice. Term grouping is an EWS teaching sequence; school plans may differ.

Name: _____ Date: _____

වැඩිහිටියෙකු සමඟ අසා කතා කර පිළිතුරු දෙන්න.

For the adult: ADULT: Read the following short scenario twice at a comfortable pace, without showing the child the text. Ask questions 1-6 orally. For 7-12, read one instruction at a time and observe the response. Do not require written English answers. Use safe real objects or simple adult-made cards when an action is requested. Imaginary personal details are accepted. SCENARIO: An adult shines a torch at a wall. Ravi makes a hand shadow. When his hand moves, the shadow moves. A landscape picture hangs on the wall beside the shadow. It shows a river, a mountain and a forest. The children do not shine the torch into anyone's eyes.

1. Who uses the torch?
2. What kind of shadow does Ravi make?
3. What happens when his hand moves?
4. What hangs on the wall beside the shadow?
5. Name two places or features in the landscape.
6. Where must the torch not be shone?
7. Say a sentence using shadow.
8. Name an object that shows a reflection.
9. Describe what you may see in a mirror.
10. Name one natural place not already named in the story.
11. Ask What can you see? about a picture.
12. Answer with an imaginary landscape feature.

Extra speaking / writing: Describe one safe shadow demonstration and two things in an imaginary nature picture.

All offered question papers are free. EWS explained answers: charges apply on the website. Ask about availability and price before payment. Private subscribed-level practice includes its available answers.

Join EWS Classes
EWS පන්තිවලට එක්වන්න

CONTACT EWS ACADEMY

WhatsApp: +94 70 310 1101
Email: info@englishwithasmile.lk
Call: +94 777 101 802
Website: www.englishwithasmile.lk
YouTube: youtube.com/@englishwithasmile7

Helping grandmother find her story book

Term 3 | Paper 4 | ORAL / LISTENING REVIEW

Original EWS practice. Term grouping is an EWS teaching sequence; school plans may differ.

Name: _____ Date: _____

වැඩිහිටියෙකු සමඟ අසා කතා කර පිළිතුරු දෙන්න.

For the adult: ADULT: Read the following short scenario twice at a comfortable pace, without showing the child the text. Ask questions 1-6 orally. For 7-12, read one instruction at a time and observe the response. Do not require written English answers. Use safe real objects or simple adult-made cards when an action is requested. Imaginary personal details are accepted. SCENARIO: Grandmother wants her story book. Rani asks if she can help. The book is under a low table. Its cover has a rabbit and a bird. Rani brings it safely. Grandmother thanks her and reads an animal story aloud.

1. What does grandmother want?
2. Who offers help?
3. Where is the book?
4. Name one animal on the cover.
5. What does Rani do with the book?
6. What does grandmother do after thanking Rani?
7. Offer help to grandmother politely.
8. Use an object to show the position under when the adult asks.
9. Ask an adult to bring a book politely in a role-play.
10. Pretend to be a rabbit and describe a movement.
11. Pretend to be a bird and say a feature.
12. Reply when grandmother thanks you.

Extra speaking / writing: Retell the help story in three short sentences, then act out a polite offer of help.

All offered question papers are free. EWS explained answers: charges apply on the website. Ask about availability and price before payment. Private subscribed-level practice includes its available answers.

Join EWS Classes
EWS පන්තිවලට එක්වන්න

CONTACT EWS ACADEMY

WhatsApp: +94 70 310 1101
Email: info@englishwithasmile.lk
Call: +94 777 101 802
Website: www.englishwithasmile.lk
YouTube: youtube.com/@englishwithasmile7