English with a Smile Academy
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Expressing opinions

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Original EWS topic practice accompanying a Kate English lesson.
Practice questions are independent of the video transcript and its quiz.

A. Choose the respectful reply

Choose A or B. You may disagree and still be respectful.

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1. A
   The respectful reply responds to the idea without insulting the person.

2. B
   The respectful reply responds to the idea without insulting the person.

3. A
   The respectful reply responds to the idea without insulting the person.

4. B
   The respectful reply responds to the idea without insulting the person.

5. A
   The respectful reply responds to the idea without insulting the person.

6. B
   The respectful reply responds to the idea without insulting the person.

7. A
   The respectful reply responds to the idea without insulting the person.

8. B
   The respectful reply responds to the idea without insulting the person.

9. A
   The respectful reply responds to the idea without insulting the person.

10. B
    The respectful reply responds to the idea without insulting the person.

Need more practice? 3, 6, 10 or 10+ worksheet sets with answers: charges apply.

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B. Connect your ideas

Choose the word that fits the stated relationship.

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11. because
    Because introduces the reason.

12. However
    However introduces a limitation.

13. In
    The fixed expression is in my opinion.

14. with
    Use agree with a person.

15. Although
    Although introduces a concession.

16. therefore
    Therefore introduces the result.

17. of
    Use a benefit of something.

18. For
    The fixed phrase is for instance.

19. that
    That introduces the argument clause.

20. into
    The fixed expression is take something into account.

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C. Soften a strong opinion

Rewrite with "In my view" or "I would argue that".

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21. Model: In my view, school uniforms are useful.
    Model only. Keep the meaning and make clear that this is a viewpoint.

22. Model: In my view, recorded lessons help students.
    Model only. Keep the meaning and make clear that this is a viewpoint.

23. Model: In my view, exams should include speaking.
    Model only. Keep the meaning and make clear that this is a viewpoint.

24. Model: In my view, young people should volunteer.
    Model only. Keep the meaning and make clear that this is a viewpoint.

25. Model: In my view, cities should have safer cycle routes.
    Model only. Keep the meaning and make clear that this is a viewpoint.

26. Model: In my view, students need breaks between lessons.
    Model only. Keep the meaning and make clear that this is a viewpoint.

27. Model: In my view, schools should teach digital safety.
    Model only. Keep the meaning and make clear that this is a viewpoint.

28. Model: In my view, reading fiction is valuable.
    Model only. Keep the meaning and make clear that this is a viewpoint.

29. Model: In my view, workplaces should offer English practice.
    Model only. Keep the meaning and make clear that this is a viewpoint.

30. Model: In my view, local events bring communities together.
    Model only. Keep the meaning and make clear that this is a viewpoint.

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D. Add a supporting reason

Write an opinion and one relevant reason. Use your own ideas.

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31. Model: I support this idea. They can reduce pressure to buy different clothes.
    Model only. A different viewpoint is acceptable if its reason is relevant and clearly expressed.

32. Model: I support this idea. Students can replay difficult parts.
    Model only. A different viewpoint is acceptable if its reason is relevant and clearly expressed.

33. Model: I support this idea. Speaking tasks can show practical communication skills.
    Model only. A different viewpoint is acceptable if its reason is relevant and clearly expressed.

34. Model: I support this idea. Volunteering can build useful skills and support the community.
    Model only. A different viewpoint is acceptable if its reason is relevant and clearly expressed.

35. Model: I support this idea. Safer routes may encourage more people to cycle.
    Model only. A different viewpoint is acceptable if its reason is relevant and clearly expressed.

36. Model: I support this idea. Short breaks can help students return with better focus.
    Model only. A different viewpoint is acceptable if its reason is relevant and clearly expressed.

37. Model: I support this idea. Students need to recognise online scams and protect information.
    Model only. A different viewpoint is acceptable if its reason is relevant and clearly expressed.

38. Model: I support this idea. Stories can develop imagination and introduce new language.
    Model only. A different viewpoint is acceptable if its reason is relevant and clearly expressed.

39. Model: I support this idea. Practical language skills can improve workplace communication.
    Model only. A different viewpoint is acceptable if its reason is relevant and clearly expressed.

40. Model: I support this idea. Events give neighbours chances to meet and cooperate.
    Model only. A different viewpoint is acceptable if its reason is relevant and clearly expressed.

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E. Acknowledge another view

Write two sentences: acknowledge a view, then give your own.

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41. Model: I can see why some people disagree. However, I support this idea because they can reduce pressure to buy different clothes.
    Model only. Assess relevance, respectful wording and a clear reason; do not require agreement.
42. Model: I can see why some people disagree. However, I support this idea because students can replay difficult parts.
    Model only. Assess relevance, respectful wording and a clear reason; do not require agreement.
43. Model: I can see why some people disagree. However, I support this idea because speaking tasks can show practical communication skills.
    Model only. Assess relevance, respectful wording and a clear reason; do not require agreement.
44. Model: I can see why some people disagree. However, I support this idea because volunteering can build useful skills and support the community.
    Model only. Assess relevance, respectful wording and a clear reason; do not require agreement.
45. Model: I can see why some people disagree. However, I support this idea because safer routes may encourage more people to cycle.
    Model only. Assess relevance, respectful wording and a clear reason; do not require agreement.
46. Model: I can see why some people disagree. However, I support this idea because short breaks can help students return with better focus.
    Model only. Assess relevance, respectful wording and a clear reason; do not require agreement.
47. Model: I can see why some people disagree. However, I support this idea because students need to recognise online scams and protect information.
    Model only. Assess relevance, respectful wording and a clear reason; do not require agreement.
48. Model: I can see why some people disagree. However, I support this idea because stories can develop imagination and introduce new language.
    Model only. Assess relevance, respectful wording and a clear reason; do not require agreement.
49. Model: I can see why some people disagree. However, I support this idea because practical language skills can improve workplace communication.
    Model only. Assess relevance, respectful wording and a clear reason; do not require agreement.
50. Model: I can see why some people disagree. However, I support this idea because events give neighbours chances to meet and cooperate.
    Model only. Assess relevance, respectful wording and a clear reason; do not require agreement.

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